

HOME Story Time www.home-at-lynden.org/home-story-time

Resources for parents, teachers, and advanced readers

Lynden's HOME Story Time is a virtual, multilingual program that began in 2020 as part of our work alongside refugee community leaders, community members, *Call & Response* artists, and allies under the HOME Refugee Steering Committee. The program features children's books written or illustrated by authors, illustrators, and artists who have faced forced displacement as refugees, asylum seekers, or immigrants. They come from diverse backgrounds, cultures, and experiences.

Designed for children ages 4-8, we believe that reading picture books is a way to share and discuss big ideas with young children. A new episode is screened live on social media and posted every month on the HOME virtual platform, and includes a thematic art activity by Lynden art educator Claudia Orjuela. All episodes are free to the public and can be viewed on the platform along with printable and digital-friendly handouts.

This resource handout--with its focus on the early reader and young children's literature--is aimed at educators, parents, and advanced younger readers. It includes resources for curriculum development as well as further reading for personal development. Many of the resources can act as conversation starters in the classroom or in the home, and the teaching guides are catered towards relationship building and dialogue with young children of various proficiencies and levels --and with their families and support systems. Because of our overarching theme--forced migration and migration--we have found that resources beyond our immediate geographical surroundings have been helpful. While these resources are international in scope, educators may be inspired to adapt them to local needs and classroom standards.

We hope you find this resource guide helpful, and we welcome recommendations for new resources. Please send them to Kim Khaira: kkhaira@lyndensculpturegarden.org.

TEACHING, LANGUAGE, PEDAGOGY AND MORE

Teaching guides

[How to teach ... about refugees | Teacher Network | The Guardian](#)

[Immigration Myths | Learning for Justice](#)

[Ten Myths About Immigration | Learning for Justice](#)

[Let's Talk! | Learning for Justice](#)

[Our latest resources - Re-imagining Migration](#)

Activities and lesson plans

[I'm New Here Welcoming Event Kit](#)

[Examining How the Syrian Crisis Has Shaped the Lives of Young Refugees: A Guest Lesson Plan - The New York Times](#)
[Identity, Hair and Seeing Myself | Anti-Defamation League](#)
[ADL Latinx](#)

Language and culture

[Ojibwe.net](#)
[Lesson in Hmong Language, Culture, and History Lesson | HMOOBasics](#)
[Nal'ibali, South Africa](#)

Student and family support

[What You Can Do to Support Refugee Students | Color in Colorado](#)

BOOKS

Picture books for early readers

[REVIEWED BOOKS: Picture Books & Early Readers | Latinxs in Kid Lit](#)
[Africa Access – Expanding Perspectives on Africa Book by Book](#)
[American Indians in Children's Literature \(AICL\)](#)
[Best Books about Refugees | little feminist](#)
[Notable children's books | ALSC](#)
[Literature for Children and Adolescents about the Refugee and Immigrant Experience | Refugee One](#)
[30 Multicultural Picture Books about Immigration | Colours of Us](#)
[Children's Books About Immigration, Migration, & Refugees | Imagination Soup](#)
[Asian Lit For Kids](#)
[Lao & Hmong Children's Books | Pragmatic Mom](#)

Books for advanced readers and adults

[Books about Exile | Refugee Week UK](#)
[UNHCR Refugee Book initiative](#)
[Words Without Borders: Books for World Refugee Day | New York Public Library](#)

THE ARTS

Film

[7 free short films about refugees recommended by human rights educators - Amnesty International](#)

Art

[Seven Impossible Things Before Breakfast » Blog Archive » The Making of Dreamers: Yuyi Morales' Photo Essay](#)

[Moving Walls, A Long Walk, Shannon Jensen](#)
[50 Watts](#)

Poetry

[poets.org | Academy of American Poets](#)
[Children's Poetry Archive - Listen to the world's best children's poetry read out loud](#)

NATURE AND ENVIRONMENT

[Intelligence in Nature Media Collection | Bioneers](#)
[Pimp the Pavement: A Brief History of Seedbombing - GOOD](#)

SOCIAL ISSUES, HISTORY, ADVOCACY AND ENGAGEMENT

[Libraries Respond: Immigrants, Refugees, and Asylum Seekers | ALA](#)
[UNHCR - Walking a Mile in a Refugee's Shoes](#)
[Latino Americans | PBS](#)
[I'm Your Neighbor, Welcome New Arrivals / New Americans with Books](#)
[Immigration Quiz | The State of Arizona | Independent Lens | PBS](#)

LIBRARIES AND LIBRARY ASSOCIATIONS

[Association for Library Service to Children \(ALSC\) | A division of the American Library Association](#)
[International Board on Books for Young People \(IBBY\)](#)

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